

Round Square Activity Report- Dhirubhai Ambani International School



**Round Square Activity Report**

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Mumbai  
India**

**Session: 2014(February to September)**

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1.	Number of students gone out on exchanges in the last 7 months	<ul style="list-style-type: none"> <li>• <b><u>SEK Ciudadcampo International School ,Madrid Spain</u></b> 24<sup>th</sup> March – 1<sup>st</sup> April 2014 (18 students and 2 teachers)</li> <li>• <b><u>Liceo Farnesina (Rome)</u></b> 25<sup>th</sup> March to 2<sup>nd</sup> April 2014 (12 students and 2 Teachers)</li> <li>• <b><u>L'Ermitage International School Paris, France</u></b> 14<sup>th</sup> March – 22<sup>nd</sup> March 2014 (17 Students and 2 teachers).</li> </ul>
2.	Number of students came to you on exchange in the last 7 months	<ul style="list-style-type: none"> <li>• <b><u>L'Ermitage International School Paris, France</u></b> 22<sup>nd</sup> February- 27<sup>th</sup> February 2014 (17 Students and 2 teachers).</li> </ul>
3.	Number of students who have participated in any sort of RS Conference in the last 7 months	<ul style="list-style-type: none"> <li>• <b><u>Rajmata Krishna Kumari Girls' Public School, Jodhpur:</u></b> 14<sup>th</sup> – 16<sup>th</sup> August 2014 (6 delegates and 1 teacher)</li> <li>• <b><u>Young Round Square Conference at Dainfern College South Africa:</u></b> 4<sup>th</sup> - 10<sup>th</sup> May 2014 (7 Delegates and 1 teacher)</li> <li>• <b><u>Trivandrum International School, Trivandrum:</u></b> 30<sup>th</sup> August – 4<sup>th</sup> September 2014 (7 Delegates and 1 teacher)</li> </ul>
4.	Number of students who have participated in any sort of RS Service Camp in the last 7 months	<ul style="list-style-type: none"> <li>• <b><u>Pathways Collaborative Service Project:</u></b> 9<sup>th</sup> – 16<sup>th</sup> June 2014 (7 Delegates and 1 teacher)</li> </ul>
5.	Has your school had any cultural, service or sporting contact with any other RS schools?	<ul style="list-style-type: none"> <li>• <b><u>RIMUN (Biggest MUN in Europe):</u></b> 26<sup>th</sup> March – 2<sup>nd</sup> April 2014 (12 Delegates and 2 teachers)</li> <li>• <b><u>Doon School MUN:</u></b> 14<sup>th</sup> – 18<sup>th</sup> August 2014 (18 Delegates and 2 teachers)</li> <li>• <b><u>Singapore International Confluence:</u></b> 18<sup>th</sup> – 19<sup>th</sup> September 2014 ( 14 Delegates and 1 teacher) (All round Champions for the 3<sup>rd</sup> time in a row)</li> </ul>

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		<ul style="list-style-type: none"> <li>• <b><u>Seeds of Peace:</u></b> 23<sup>rd</sup>- 24<sup>th</sup> August 2014 ( 6 Delegates)</li> <li>• <b><u>Collaborative literary voices.</u></b> IGCSE students at DAIS have initiated a collaborative literary programme with Fourth Form pupils of St. Albans School, Hertfordshire, UK through Skype link; both schools follow the IGCSE Literature programme. As a part of this curriculum, students study a collection of short stories from around the world. To make this Literary Voices Exchange more meaningful, the schools decided to discuss stories set in India and England (Narayan’s story A Horse and Two Goats and Hardy’s story The Son’s Veto). This ensured that students had an enhanced understanding of how cultures shape our thoughts, assumptions and actions. Consequently, students from both schools looked at the cultural background to each story and its role in both plot and characterisation. This initiated an interesting debate on the extent to which cultural stereotypes within these stories still inform human behaviour today.</li> </ul>
6.	Any teacher exchanges?	<ul style="list-style-type: none"> <li>• DAIS send two of our teachers each to the Liceo Farnesina (Rome) and SEK Ciudadcampo International School, Madrid on the exchange in March 2014.</li> </ul>
7.	Have you paid your subscription for 2013-2014 due in September 2014?	<b>YES</b>
8.	Any other information you would like to add	<ul style="list-style-type: none"> <li>• <b><u>Every Day is Earth Day: Paper Cups Project</u></b> At DAIS, we have always taken environmental stewardship seriously. Every year, the DAIS community extends its repertoire of environment-friendly activities. One such initiative, No Paper Cup Ever, was planned by students. They conducted a survey with the school cafeteria staff and discovered that they can help replace the paper cups at the coffee machine by ceramic cups to save paper.  In addition they also discovered that the wax coating the cups are lined with (to keep the paper from not becoming soggy) was a health hazard.  Ceramic mugs were purchased by the school and hand-painted by the art students. Each staff member’s name was also painted on each mug, thus adding a personal touch and a feeling of ownership towards the mugs. These mugs were distributed to all the teachers and staff by the primary Round Square students urging teachers to help save Mother Earth</li> </ul>

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		<ul style="list-style-type: none"><li>• <b><u>Primary Social Service visit:</u></b> 13<sup>th</sup> September 2014 (106 children and 27 teachers of classes 3 and 4) As a part of their Social Service visit the children visited the following:<ul style="list-style-type: none"><li>- St Katherine's home ( Orphanage)</li><li>- Al Saints home ( Old age home)</li><li>- Shepherds widows home ( Old age home)</li><li>- Behramjee Jeejee Bhoy home for children ( Orphanage)</li></ul></li></ul>
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