



DHIRUBHAI AMBANI
INTERNATIONAL SCHOOL
ESTD. 2003

ENVIRONMENT

To create an environment conducive to and supportive of the vision and philosophy of DAIS, where each student can achieve their full potential

OBJECTIVES

Effective use of learning spaces in planning and delivery of the curriculum

Effective use of resources in planning and delivery of the curriculum

Optimise Human Resources

STRATEGIES

- Staff training to familiarise and practice in new learning spaces
- Staggered transition for the learning community to ensure effective adaptation to the new learning environment

- Learning resources are audited and reviewed regularly
- EdTech resources are trialed and reviewed to ensure that we are up to date on the latest development.

- PD
- 360 Appraisals
- Recruitment
- Orientations
- Growth trajectory

MEASURES/INDICATORS OF SUCCESS

- Students are focused in open-plan spaces
- A wider range of pedagogical practices are implemented taking advantage of the new designs
- CIS Annual Community Survey

- Students have access to a wide range of resources to support diverse interests and learning.
- Research becomes more independent and student-led

- Staff joining the organisation have a clear idea of their potential growth pathways.
- Existing staff are aware of growth pathways and goal setting reflects this.
- All employees are able to give free and fair feedback as part of the 360-degree appraisal process.

RESOURCES NEEDED

- Development of a growth trajectory for new & existing employees
- A 360-degree appraisal system

RESPONSIBILITY

SLT, Programme Coordinators, Programme Coaches, Head of Library / Learning Resources
Finance Department

SLT
Head of Human Resources
HR Department